

*IB Global Politics HL2*  
*Summer Assignment (sorry y'all...)*

Directions: Complete the reading guide for Kirsch Chapter 4: Peace and Conflict. Then, conduct a current events analysis for each of the key concepts in the unit. You will submit this assignment via Canvas during the first week of school. A google doc version of this assignment that you can make a copy of and type into can be found at <https://tinyurl.com/HL2summer>. If you returned your Kirsch text, you can find a copy in the folder found at <https://tinyurl.com/IBGPtexts>. Please be reminded of the academic honesty policy found at <https://tinyurl.com/WHSacademichonesty>.

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*IB Global Politics*  
*Unit 6: Peace and Conflict*  
*Kirsch Ch. 4 Reading Guide*

1. Describe the links between/among peace and conflict and...
  - a. Power
  - b. Sovereignty
  - c. International relations
  - d. Human rights
  - e. Development
  - f. Theoretical foundations
  - g. Levels of analysis
2. Why is it difficult to come up with a universal definition of terminology related to peace and conflict?
3. How would you define peace? From where do you draw your understanding of peace?
4. Define the following in your own words. Give 2 examples of each (one from the text, one from another source or your own prior knowledge).
  - a. Negative peace
  - b. Balance of forces
  - c. Positive peace
  - d. Feminist peace
  - e. Holistic gaia-peace
  - f. Holistic inner-outer peace
5. For each of the 6 common misconceptions about conflict on the left, refute them with evidence from the text on the right.

| <b>Misconception</b>                            | <b>Refutation</b> |
|---|-------------------|
| Conflict is caused by single factors.           |                   |
| Conflict parties are (rational) unitary actors. |                   |
| Conflict is always visible.                     |                   |

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| Conflict is always undesirable.                      |  |
| Conflict always needs to be settled.                 |  |
| Conflict always requires “third party intervention”. |  |

6. Define each of the following in your own words and give an example of each:
  - a. Physical violence
  - b. Structural violence
  - c. Cultural violence
  - d. Domestic violence
7. Describe Galtung’s argument for expanding the definition of violence.
8. Define each of the types of conflict below in your own words and give 2 examples of each (one from the text and one from another resource or your own prior knowledge).
  - a. Inter-state conflict
  - b. Extra-state conflict
  - c. Internationalized internal conflict
  - d. Non-state conflicts
  - e. Relationship conflicts
  - f. Data conflicts
  - g. Interest conflicts
  - h. Structural and value conflicts
9. List and describe 3 justifications for violence discussed in the text. Give examples for each justification.
10. The text refers to violence performed by a state being generally accepted. Discuss this idea. How does this relate to violence by a non-state actor?
11. Explain the criteria for a just war. Include in your discussion both *jus ad bellum* and *jus in bello*.
12. Describe the role of in- and out- groups in causing conflict.
13. Describe the “greed versus grievance” debate regarding cause of conflict.
14. Describe how each of the following can lead to conflict. Use examples in your descriptions.
  - a. Structural factors
  - b. Political factors
  - c. Economic/social factors
  - d. Cultural/perceptual factors
15. How do conflict parties use language to delegitimize their opponents?
16. Choose any conflict (current or from the past 15 years) and draw a conflict map to represent the involved and ancillary parties.
17. List and describe the 5 stages of the “foot in the door” principle as it regards the manifestation of conflict.

18. Differentiate among conventional war, guerrilla warfare, and terrorism. Use at least 5 of the qualifiers in the chart at the bottom of page 178 in your discussion.
19. Compare and contrast violent and non-violent protests.
20. Which is more effective: violent or non-violent protests? Why?
21. Describe each of the following methods used to analyze conflict:
  - a. Galtung's conflict triangle
  - b. Positions-Interests-Needs Model
22. Describe the role of "Responsibility to Protect" (R2P) in third party involvement in conflict.
23. Differentiate among peacebuilding, peacekeeping, and peacemaking.

Complete a current events analysis for each of the key concepts for this unit. Each analysis should be 1 page in length.

|   |  |
|---|--|
| Article Link & Title  |  |
| 2 sentence summary  |  |
| HOW does this event relate to the key concept PEACE? Use evidence to support your response. |  |
| What do you think will happen with this event in the next month?                            |  |
| Personal Reflection.  |  |

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|--|--|
| Article Link & Title   |  |
| 2 sentence summary   |  |
| HOW does this event relate to the key concept CONFLICT? Use evidence to support your |  |

|  |  |
|--|--|
| response.  |  |
| What do you think will happen with this event in the next month? |  |
| Personal Reflection.   |  |

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|--|--|
| Article Link & Title   |  |
| 2 sentence summary   |  |
| HOW does this event relate to the key concept VIOLENCE? Use evidence to support your response. |  |
| What do you think will happen with this event in the next month?                               |  |
| Personal Reflection.   |  |

|  |  |
|--|--|
| Article Link & Title   |  |
| 2 sentence summary   |  |
| HOW does this event relate to the key concept NON-VIOLENCE? Use evidence to support your response. |  |
| What do you think will happen with   |  |

|                               |  |
|-------------------------------|--|
| this event in the next month? |  |
| Personal Reflection.          |  |

EXTRA CREDIT OPPORTUNITY: Want to start the year off ahead with extra credit? In the Kirsch chapter there are 15 purple “ATL skills” practice boxes. For each of them that you do below, you will earn ½ point extra credit. Throw in 2 of the TOK connections to make it an even 10. Label your work with the page number and ATL skill it addresses.